

Turves Green Primary School

Accessibility Plan

	Actions	By whom	Start	Finish	Evidence that it is completed
i. Promote equality of opportunity between disabled persons and other persons	Monitor take up of curriculum and enrichment activities by children or adults with disabilities to ensure there are no barriers or perceived barriers to participation.	All staff	On-going basis as part of embedded work		All children and adults' perceptions are free from stereotype. Children and adults with disabilities have equality of opportunity to curricular and extra-curricular opportunities.
ii. Eliminate unlawful discrimination	Ensure that LA procedures relating to recruitment and promotion are followed. Recruitment Policy to be followed at all times. Ensure that all opportunities for children, staff and parents are free from discrimination.	All staff	On-going		All opportunities and activities for all members of the school community are free from discrimination or perceived discrimination.
iii. Eliminate harassment related to disabilities	Ensure that all incidents of harassment related to disability are dealt with effectively by following Equal Opportunities policy procedures.	All staff	On-going		Continued nil-return in terms of harassment related to disability.
iv. Promote positive attitudes to disability	Ensure that positive messages about disability equality are promoted through Emotional Literacy, circle time and general class teaching.	All staff	On-going basis as part of embedded work		All children and adults' perceptions are free from stereotype.
v. Encourage participation by disabled people	Promote all opportunities for all members of the school community and provide additional support as and when necessary to aid participation. Adapt curricular activities to ensure that all children with disabilities can actively participate in the full	All staff	On-going		All disabled people have their needs met in order to allow them to actively participate in all activities if they want to.

	range of the curriculum.			
vi. Take steps to take account of disabled people's disabilities	Discuss with child or parent how their disability needs can be best met in terms of access, learning and enrichment. Take appropriate action to support those needs.	All staff SENDCo	As appropriate according to the needs of children on entry or at any time during their time in school taking into account changes in circumstances.	Appropriate steps are taken to ensure that activities, both curricular and enrichment take into account disabled people's disabilities.
vii. Ensure all doorways, entrances and exits to school are accessible by all children and adults	Review all doorways to school to ensure access is possible. When installing new doorways, ensure that ramp or minimal step access is in place. Purchase portable ramps where permanent ramps are not possible.	Head of School, SENDCo	On-going review and at point of planning or changing doorways.	Permanent and temporary ramps are in place to ensure accessibility for persons with physical disabilities are in place.